



# Core Is All Around

Look for ways to embed core throughout the day in early childhood.



## Language / Literacy

(Early Reading & language: books, puppets, stuffed animals)

### Come Read!

Turn (the page), Open it, Look at that! It is good. I like / I don't like it. Go again. Put it here.

## Arrival

(Enter / Exit the classroom: opportunity for greeting and comments about daily procedures.)

### Hi Friends!

Come in! Go out. Let's go. Turn on (lights) Where do we go? Go there. Put it there. All done.

## Outside Play

(PE & Recess: Structured and unstructured.)

### We Go!

Go! Stop! You come here. My Turn! Go get it. Get on it / off it. Go up. Put it in. Where did you go? Go over there.

## Snack & Lunch

(Opportunity for communication and curriculum.)

### Let's Eat!

What is good to eat? I like it. It is good. I don't like it. I want more. Can I have a drink? I like that drink. Take more. Go get more. Can you open it?

## Math / Manipulatives

(Early Math Skills: board games, pegs & pegboard, unifix cubes, puzzles)

### Count It!

Want More? I have it! Take your turn. My turn. Turn it. Put it there. Do it again. Go. Come play. Can you get that?

## Art

(Fine Motor and Language: cut, glue, rip, color, paint)

### Make It!

I can do it. I got this. Put more on. Can you help me? Show me it. That goes there. It is good. All done.

## Theme:

(Identify Fringe Vocabulary and levels.)

## Full Group:

(Stories and activities that teach concepts and vocabulary related to the topic.)

### Learn More Together

Did you know? I will show you. Can you see it? Here we go! Open (the book). All done. Did you like it? You know it!

## Computers / Technology

(Software to teach all areas: ipad, smartboard, laptop, V-tech, etc.)

### Click It!

Turn it on / off. I see it! What does it do? Make it do it again. Look at this. Can I go again?

## Writing

(Early Writing: paper, cards, colored pencils, envelopes)

### We Can Write!

Get it. Put your (name) here. Make (a picture), Can you make it? What do you like? Tell me more. I want to know more. Give more. Put it in (an envelope).

## Blocks

(Early Language & Math Skills: shapes, 3-D building, cars & trucks, play people)

### Build It!

Go! Stop! More. Make it bigger. It is different. Put it here. It goes on that. Get more. Can you do it? Yes I can! I feel good.

## Science

(Early Science Skills: magnifying glasses, scale, rocks)

### Explore More!

Look at it! It feels good. That is the same / different. It is more big. Open it. I see that. Put it in. Take it out. Put it away. Show it to a friend.

## Dramatic Play

(Early storytelling & language experiences - Dress up, role play.)

### We Can Imagine!

Want to Play? I put it on. You don't help me. Put it in there (refrigerator). Make more to eat. It is good! I don't want that. Put it away. Can you give me more? You make me happy.