Core Is All Around

Look for ways to embed core throughout the day in early childhood.

**Arrival**
(Enter / Exit the classroom: opportunity for greeting and comments about daily procedures.)

**Hi Friends!**
Come in! Go out. Let's go. Turn on (lights). Where do we go? Go there. Put it there. All done.

**Outside Play**
(PE & Recess: Structured and unstructured.)

**We Go!**

**Snack & Lunch**
(Oppportunity for communication and curriculum.)

**Let's Eat!**
What is good to eat? I like it. It is good. I don't like it. I want more. Can I have a drink? I like that drink. Take more. Go get more. Can you open it?

**Math / Manipulatives**
(Early Math Skills: board games, pegs & pegboard, unifix cubes, puzzles)

**Count It!**
Want More? I have it! Take your turn. My turn. Turn it. Put it there. Do it again. Go. Come play. Can you get that?

**Science**
(Early Science Skills: magnifying glasses, scale, rocks)

**Explore More!**
Look at it! It feels good. That is the same / different. It is more big. Open it. I see that. Put it in. Take it out. Put it away. Show it to a friend.

**Dramatic Play**
(Early storytelling & language experiences - Dress up, role play.)

**We Can Imagine!**
Want to Play? I put it on. You don't help me. Put it in there (refrigerator). Make more to eat. It is good! I don't want that. Put it away. Can you give me more? You make me happy.