

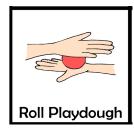
There are lots of language and communication opportunities when playing with playdough. Here are a few ideas for over break.



Make some noise! If your learner likes sound effects try squish!, roll!, smash!, yucky!, gross!, squeeze!, pull!, smush!, splat!, among others.



Use your core! Try using core words during play such as **open**, **help**, **play**, **put**, **turn**, **make**, **more**, among others. Pair in phrases too such as **open** the lid and **make** a ball.



Sing a song! Create a simple song such as roll, roll, roll the dough gently on the table (to the tune of Row, Row, Row Your Boat). Use your learner's favorite song.



Pretend Play! If your learner loves to cook make spaghetti. If your learner loves to rock a baby make a bottle. If your learner loves small manipulatives make shapes or use cookie cutters.



Describe it! Comment on what your learner is doing as they play. Oh, I see you smashing the dough. You are smiling, I wonder if you like playdough. Oh Yuck! Look at your hands.